



International baccalaureate Program Pearson PYP Readers

Debate & writing program

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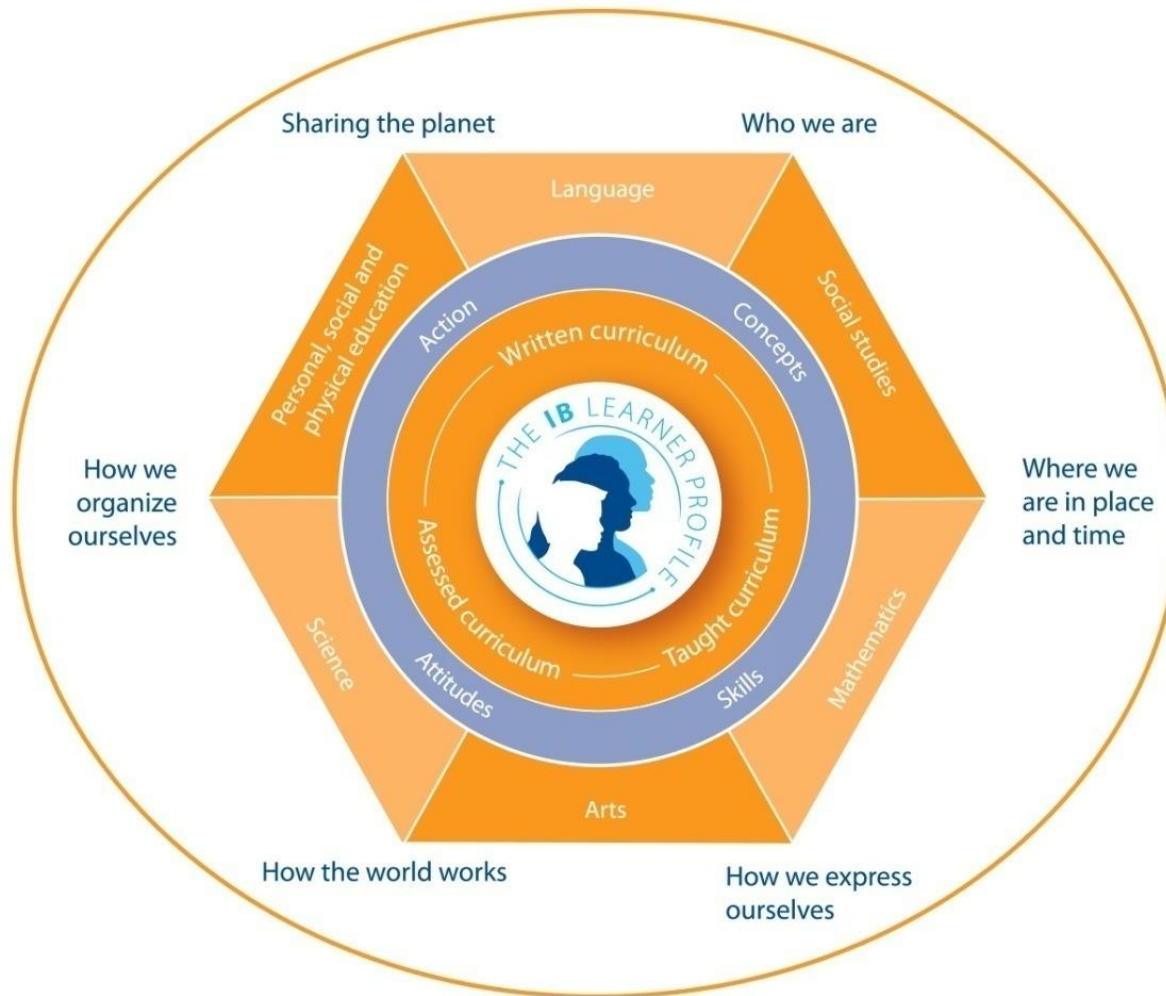
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Definition: How is the PYP Program?

- The IB Primary Years Programme, for students aged 3 to 12 focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subjects areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry- based learning.

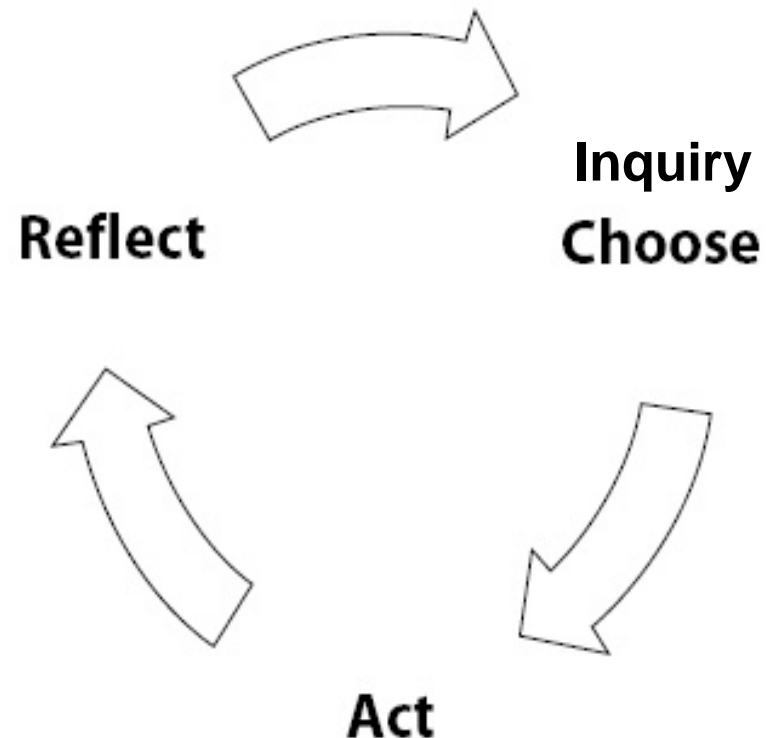
6 themes & 6 subjects



Learning Process of PYP program

Successful inquiry may lead to action, initiated by the student as a result of the learning process. This action may extend the student's own learning, the learning of others or it may have a wider social impact.

It is intended that the student taking action will grow from the experience, and that the process of taking action, or not, will contribute to each student establishing a set of values.



PYP Readers series



Year Level	Grade Level	PYP Level	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet	
			UIO	UIO	UIO	UIO	UIO	UIO	
Lower Primary	F	Pre K	1 My favourite things 	Journeys 	Colours 	Movement 	Working together 	Animals 	
	1	K	2 Friends 	Houses 	Creativity 	Push and Pull 	In town 	How we use things 	
			3 Families 	Holidays 	Feelings 	Where food comes from 	Communities 	Water 	
	2	1	4 Our senses 	Past and present 	Celebrating 	Growth 	Planning 	Habitats 	
			5 A new baby 	Home sweet home 	Pictures that tell stories 	Discoveries and inventions 	How things are made 	Planet in danger 	
	Upper Primary	3	2	6 Emotions 	People around the world 	Artists 	Mammals 	Be prepared 	Life cycles
				7 Our bodies 	Mapping 	Communicating 	Water 	Weather and seasons 	Disappearing forests
		4	3	8 Right or wrong? 	Different places, different lives 	World music 	Machines 	Cities 	Global issues
		5	4	9 What's in a name? 	Legacies 	Architecture 	Changing Earth 	People on the move 	Pollution
	6	5	10 Healthy body, healthy mind 	World religions 	Media 	Renewable Energy 	Government systems 	Endangered species 	

6 transdisciplinary themes

- **Who we are**

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

- **Where we are in place and time**

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.



6 transdisciplinary themes

- **How we express ourselves**

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

- **How the world works**

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

- **How we organize ourselves**

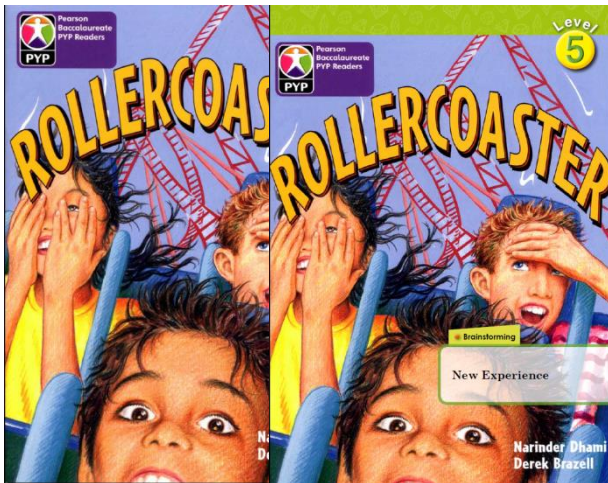
Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

- **Sharing the planet**

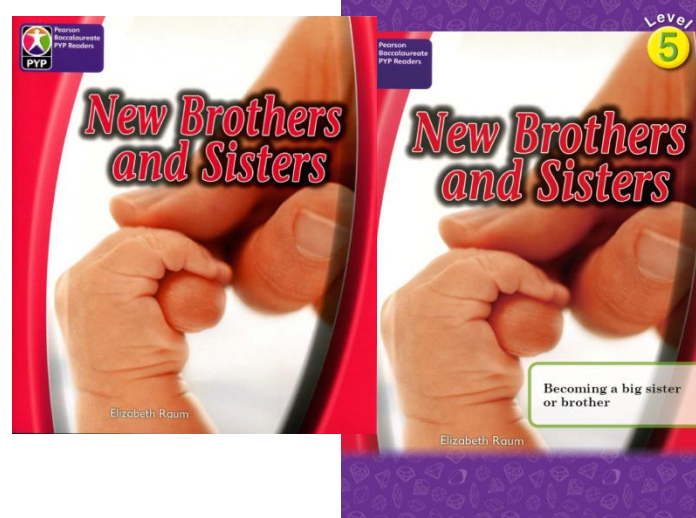
Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

Materials: 1 theme: 2 books + 2 workbook (paired curriculum)

Who we are



Fiction: New Experience



Non fiction: Being a big brother or sister

Literature Review, theme - related
Comprehension, Close Reading



Contents Area reading, real life reading

Critical thinking + Writing Lesson



Classroom Model (Level 2~4)

Week 1. Knowledge Building

- Sec1.** Brainstorming 1.(WB p.1)
- Sec2.** Brainstorming 2.(WB p.2)
- Sec3.** Vocabulary study (WB p.3)

Week 2. Close Reading/ Comprehension

- Sec1.** Close Reading 1.(Reader p.5/WB5-6)
- Sec2.** Close Reading 2.(Reader p.10/ WB5-6)
- Sec3.** Close Reading 3 (Reader.p.15/WB 5-6)

Week 3. Writing

- Sec1.** Writing Brainstorming (P. 8)
- Sec2.** Writing Brainstorming (P. 9)
- Sec3.** Expression .(Reader WB p.7)

Week 4. Debate

- Sec1.** Presentation
- Sec2.** debate
- Sec3.** 3-Minute- Speech
- Sec4.** Peer Evaluation



Classroom Model (Level 5~10)

Week 1. Knowledge Building

- Sec1.** Brainstorming 1.(WB p.1)
- Sec2.** Brainstorming 2.(WB p.2)
- Sec3.** Vocabulary study (WB p.3)

Week 2. Close Reading/ Comprehension

- Sec1.** Close Reading 1. (Reader p.5/WB p. 5-6)
- Sec2.** Close Reading 2. (Reader p.10/ WB p. 5-6)
- Sec3.** Close Reading 3 (Reader.p.15/WB p. 5-6)

Week 3. Writing

- Sec1.** Writing Planning, Portfolio (WB p. 8~10)
- Sec3.** 3-Minute- Speech
- Sec4.** Peer Evaluation

Week 4. Debate

- Sec1.** Debate
- Sec3.** 3-Minute- Speech
- Sec4.** Peer Evaluation